

OBSERVER

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Bard OBSERVER

The Official Publication of the Bard College Community

VOL. 4, No. 1

ANNANDALE-ON-HUDSON, N. Y.

SEPTEMBER 25, 1961

Thirteen Members Added to Faculty

Thirteen additions have been made to the Bard Faculty this year. The Observer is presenting profiles on five of them this issue and will present the other eight in the next issue.

Mrs. May Gelfand, professor of social sciences, was born in Portland, Oregon. She graduated from Reed College there, and went on to Columbia Graduate School where she is currently earning her Ph.D. An interesting highlight of her life consisted of a year spent in Southeast Asia doing field work on a grant from the Ford Foundation. She lived during this time, in a peasant village in Cambodia.

Mr. Marvin Gelfand completed his undergraduate studies at Cornell, and he is now concurrently with his wife earning his Ph.D. at Columbia University.

His reason for becoming a professor in Economics lies in his belief that economics is a social science and at the same time an ethical discipline. Mr. Gelfand believes Bard to be liberating in an intellectual sense; as students tend to take on more of the burden of education with the result that conversation in the classroom flows easily. Bard is so contrived, he says, that what Camus called "the intellectual dialogue," is possible.

Mr. Robert Kelly, a professor of both German and English, concluded his studies at CCNY and did subsequent graduate work at Columbia University in the field of medieval literature. Mr. Kelly is not primarily a teacher, having also the distinc-

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Bard Attends N.S.A. Meeting

Students from 388 colleges and universities representing a majority of accredited schools in the country, met at the U. S. National Student Association's 14th Congress at the University of Wisconsin this August to voice American student opinion on issues affecting students in this country and abroad, develop campus programs, and consider inter-campus and NSA services. 500 delegates (representation strongly favors the small colleges, which are also the most numerous) considered resolutions ranging from suppression of academic freedoms in Africa and Cuba, the nature of the Peace Corps and student leadership programs, to student-faculty-administration relations and educational standards in America. Representatives of foreign student unions, of student refugee organizations, and widely varying American interest groups were present. Student advisory personnel aided the delegates with factual information.

This year's Congress was of special significance and attracted the attention of many of the nation's mass media because of the highly controversial nature of the issues involved and because of a widely publicized determination by Conservative youth organizations to gain a leading voice in the Association or to walk out and form their own rival organization.

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Different Regs. Imposed Upon New Students

Restrictions have been imposed on this year's freshman class in three areas: intervisitation, possession of cars, and dormitories.

Freshmen and transfers have no intervisitation privileges, no freshman may have a car on campus, and all freshman girls are in the New Dorm.

When questioned as to the reasons for these restrictions, Dr. Kline said that this partition would give the new students "freedom to develop their own potentialities and not be molded to patterns of upper college students which may or may not be what they want to be."

There are no social privileges for the new students, he says, because none have been formulated as yet. He hopes that a committee will be formed as soon as possible to study the situation and formulate a plan which could be instituted by the time mid-term criteria sheets appear.

Because the Board of Trustees insisted that each class should devise its own regulations, no provisions could be made for the incoming freshman class in the social regulations agreed upon last spring.

According to Dr. Kline, a new set of social regulations is also necessary because the freshman might not be ready to participate in social situations that older students can deal with satisfactorily.

The regulation prohibiting freshman cars on campus was required, according to Dr. Kline, by a probable lack of parking facilities.

All freshman girls were assigned to the New Dorm, according to Dr. Kline, as a result of a desire to secure the recommendations of high school guidance counselors. Dr. Kline also said that an environment apart from the old students should help the freshmen in adjusting to college life.

Avery Family To Leave Bard For Virgin Is.

President Kline has announced that Mr. and Mrs. Cal Avery have submitted resignations effective January 1, 1962. Mr. Avery, Director of Building and Grounds, and Mrs. Avery, proprietor of the college book store, plan to move to the Virgin Islands, where both their children now live, and buy an interest in their son's marina.

Building and Grounds Directors from several small colleges are now being consulted in a survey of the present and future maintenance needs of Bard as a preliminary step to finding a replacement for Mr. Avery.

In a statement released to the Observer, President Kline expressed the appreciation of the College for the many years of service that both Mr. and Mrs. Avery have given.

Mr. Herdman Takes Over Admissions

Mr. Robert W. Herdman has been appointed Director of Admissions during Mr. Richard Gummere's one-year leave of absence. Mr. Gummere is engaged in work toward his Ph.D. at Columbia.

Mr. Herdman comes to Bard from a similar position at New York University. After graduating from Middlebury, he taught for a time at Cheshire Academy.

At N.Y.U. he first worked with foreign students, then he served for several years in the Washington Square and University Heights admissions offices.

Mr. Herdman was attracted to Bard because it offered "something different from the typical college: individual freedom, individual expression and creativity, and opportunity to belong to the community." He finds that the self-sufficiency of the Bard community gives him an excellent chance to examine students' personalities, in contrast to the anonymous environment of larger schools.

New Trustee Appointed

President Kline has announced the appointment of Mr. Russell Brown to the Board of Trustees. Mr. Brown is the President and Chairman of the Board of the American Distilling Co. of New York. He makes his home in Greenwich, Conn.

Term Club Budgets Face Action Tonight

The Budget Committee will present this term's budgets to council tonight for approval. The committee allotted \$9,035 to 17 clubs and journals for their activities this semester. The total balance of \$10,522 is the largest ever collected.

This year in an attempt to reduce waste, a store room will be set up in which all Convocation property will be kept until needed by a club. Also, a committee has been formed

to take charge of buying and distributing food for receptions. The cost of receptions is no longer included in individual budgets. This committee has received an allocation of \$800. The treasurer again this term is Steve Maltzman. The members of the budget committee are: Alan Boxer, Peter Eschauzier, Naomi Parver, and Woody Zeidman. A text of the budget follows:

Fall 1961 Budgets		
Club	Request	Grant
Jazz	\$214	\$200
Science	350	250
Art	640	450
Psych	430	350
Music	611	500
Dance	380	325
Observer	620	620
Kaleidoscope	530	400
Drama	720	475
EPC	75	75
Film	835	725
Lit	1061	575
Entertainment		2300
Community Council	290	290
Psych Journal		300
Bard Papers		200
Bardian Magazine		200
Food, supplies, etc.		800
Sub-Total		\$9035
Contingency		200
Reserve		287.20

Total \$9522.20
Convocation Funds: \$10,522.20
Balance as of 9/61: \$1,000.

Bard Gets New Planning Head

The appointment of the Reverend William K. Russell as Director of Development at Bard College was announced last week by Dr. Reamer Kline.

Mr. Russell has been Director of the Alumni Fund and the Estate Planning and Bequest Program at the Polytechnic Institute of Brooklyn since 1958. His previous positions included those of Associate Secretary of the American Friends Service Committee, and Director of Development at Morningside Community Center, Brooklyn.

He is an alumnus of Rutgers University, and of the Virginia Theological School, and did graduate work in Educational Fund Raising at Teachers College, Columbia University. He was rector of Christ Church, Teaneck, N. J., 1926-1941 and of St. Stephen's Church, Wilkes Barre, Penna. 1941-49.

At Bard, Mr. Russell will have charge of a development program which includes enlarged library facilities, a new student center, increased faculty salaries, and provision for a student body of 500.

Mr. Russell is married and has four children. He and Mrs. Russell will reside in a house newly purchased by the college, on Annandale Road, adjacent to the campus.

EPC Will Meet Tomorrow In Open Session

The Educational Policy Committee will hold its first open meeting tomorrow evening at 7:30 o'clock in Albee Social. Topics to be discussed will concern registration procedure and problems (such as the long lines for Common Course), size of classes, and variety of course offerings. Suggestions and complaints on these questions will be solicited from students.

E.P.C. representatives have spoken with various faculty members and members of the administration to determine their views on the problems of registration. To establish a factual basis for the open meeting, E.P.C. members have asked them question such as: What is the average number of students per course and per professor in each division? Is this average higher or lower than last year's? How are Upper and Lower College conferences being assigned this year, and how much change away from the weekly advisory system is planned?

Other open meetings held at regular two-week intervals will follow the one this week. On alternate weeks closed meetings will be held to discuss private matters, such as a student's complaint about a particular professor or about an inadequacy in course offerings that affects only one or a few students. Topics of discussion at later meetings may include the bookstore's problems, the library, language offerings and requirements, the Moderation, and the plans of the faculty Academic Development Committee.

Suggestions and questions will be accepted from students through the campus mail E.P.C. box, and personally by E.P.C. representatives: Arts Division: Paula Sholachman, William Tinker; Languages and Literature Division: David Frederickson, Ted Primack; Science Division: Linda Garfinkle, David Lieberman; Social Studies Division: Fred Feldman (Chairman of E.P.C.). At present a vacancy on the committee has been

(Continued from Page 1)

EDITORIAL

Course Droppings

At preliminary registration this year a number of upper college students signed up for advanced courses in three areas of the social studies division. They entered formal registration, believing that all they needed to insure entry into the courses was the instructors initials.

Things didn't go so smoothly, however. Students in two of the courses were told that the courses had been canceled at a divisional meeting that day. Students enrolled in another were informed of its cancellation a few days later. The courses were dropped in spite of the fact that enough students were enrolled in each to constitute full classes.

All three courses were canceled in order that additional sections in introductory courses might be offered. President Kline said this action was necessary because of "budgetary concerns." In short, these offerings had to be omitted in order that there might be enough classes for the 190 students in the entering class.

Result was that the upper college was forced to bear the burden of the school's numerically increased student body. The blow was a heavy one. For example, the only upper college sociology course listed this semester was dropped. Seniors and juniors in the sociology department were told to look elsewhere for a course.

Responsibility for this situation rests neither with the individual departments nor the social studies division. It can be attributed to the short-sightedness of the administration.

Whereas the number of teaching faculty, according to the president, is greater than in previous years, the number of offerings available to upper college students has dwindled.

It was assumed by the administration that a mere increase in size of faculty would offset the increase in enrollment. Such was not the case. The addition of a full-time man in the science division, for example, failed to alleviate the load. He would have been needed even if the student population had not increased drastically.

The administration neglected to consider that additional men would be needed to teach introductory level courses. Some of the school's better faculty members are now forced to teach more than one introductory course.

It is too late to remedy the situation now, but we hope that in the future it will not be permitted to persist. We hope that next year's introduction of the "six-point program," which was recently adopted by the faculty, and the efforts of Educational Policies' Committee will see to this.

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THE BARD OBSERVER, the official publication of the Bard College Community, is issued every two weeks during the Fall and Spring Semesters.

Letters To the Editor

Civil Defense

Last Monday Community Council approved President Kline's recommendation for the formation of a committee to study civil defense preparations at Bard. He told Council that he has received advice from President Kennedy and Governor Rockefeller that minimum plans be made regarding where to go in the event of a nuclear bomb warning.

What does this advice mean for the Bard campus — Will there be air raid drills, stockpiling of food and fresh water? So it seems from the announcement that Dr. Kline has since put up in Hegeman with the paper for interested students to sign. These preparations are not in themselves dangerous, and they are indeed meant to avert the thoughtless action and panic that might well occur in case a bomb warning were sent out (not to mention the chaos that would result in the actual event of a bomb). These aims are worthwhile, but preparations of this kind can be motivated by two different thoughts, and in turn can have two vastly different effects on the people involved in civil defense.

The first motive is simple self-protection, a basic, but in the case of atomic warfare, short-sighted aim. Can one person think, that, if one-third to one-half the population of this or any other country is suddenly and totally destroyed, he and his family alone will be able to survive on two weeks worth of food and water, in a cement cubicle with no sanitary facilities, cut off from the surrounding air, which is dangerously radioactive? Yet people think this way, and thereby almost necessarily give up hope for mankind to save itself by prevention of atomic warfare. This self-protective motive for civil defense grows out of fear and can only create more fear. It limits people's outlook to their own, little, and supposedly-safe

hole in the wall.

The second motive for civil defense — and hopefully the one that will prevail among the students on this committee—is an essentially courageous one, not leading to the terrorization of everyday life, but opening people's eyes to the immense horror of atomic devastation, so that they are persuaded to devote their energies to finding alternatives to nuclear warfare. The threat of atomic war is terrifying, but if in realizing this fact, people can turn to constructive work for peace and international understanding, then civil defense can have a worthwhile aim. From this point of view, civil defense is not an end in itself, but is a symbol of a determination to save the human race from a self-chosen and self-imposed annihilation.

The Community needs a clearer statement from the President on the administration's policy, not simply the pronouncement that people "who know more than we" have advised these emergency plans. Also, the student group should include people who wish to discuss the implications of civil defense, for example, its effect on disarmament negotiations, and its relation to the growing power of the military in the U.S.

The interest in problems outside Bard, that the civil defense issue brings, can be an extremely valuable innovation on campus. But the danger inherent in it is the encouragement of a feeling of "Well, we have quite a few cement buildings, so at least we're safe!" That attitude admits defeat at the outset and denies that we may be able to prevent atomic war. This last namely, prevention, we can at least attempt, and why should not this new committee study ways in which students at Bard can take small, but important, concrete steps towards prevention of an atomic war.

—EVE ODIORNE

Bard has always seemed to me a somewhat idealistic school, a senior dedicated to educating as best it could, a school willing to try new things, a school seeking vitality and originality. I came to Bard as a small college, I came to Bard looking for an individual approach to education, looking for the small seminar and the vigorous teacher. And I returned to Bard hoping that after its years of turmoil, Bard would regain the mythical image which had attracted me.

But I have been disappointed. It seems that the administration has come to regard the opinions of others as more important than its independent and "liberal" position. The administration seems too easily convinced that a private institution is financially unstable with less than five hundred students. They are frantically collecting this number without first making provision for the necessary campus and faculty expansion. As a result, the seminar is hardly existent, the course offerings are limited, and the campus is too big for its britches.

Further, Bard seems satisfied to follow the pattern of its contemporaries, instead of leading them, as one might expect a college of Bard's potential and pretension to do. I refer to the administration's statement that freshman social regulations would be similar to those of other colleges of this type.

But what shocks me most is Dr. Kline's enthusiasm for one of the farces that the American government perpetrates upon its citizens. That Bard College should subscribe to the idea that Civil Defense is any protection from the dangers of nuclear attack, and that the imminence of such attack should preoccupy every sane individual, makes me lose faith in the validity of the education I am receiving. I have no intention of participating in the amusements to be provided by Civil Defense "precautions," nor am I sympathetic to a community which believes it can safeguard against, and which frankly awaits, fallout with the first frost.

With concern,
SAUL ROSENFIELD,
possibly '64

Freshmen Restrictions

In the first all-school meeting, Dr. Kline consistently deprecated the upperclassmen and praised the freshmen. We could no no wrong in his eyes; even the overcrowding was due to the return of most of the supposedly discontented upperclassmen. He especially referred to our maturity as in some ways superior to that of the upper classes. To most of the new students at the meeting, this struck a very sour note. We were told that our healthy attitude and mature behavior would aid in the "restoration of balance" at Bard, yet our social privileges were much more limited than those of our fellow students. Dr. Kline's remarks were ill calculated to make us feel at home in the college community. We were FRESHMEN, different in every way and labeled as such.

We have been told many times that our class is the largest ever to attend Bard, and that it was chosen from the largest number of applicants in the college's history. Obviously, very many students wanted to come here. But what kind of college had they heard about? The one in the catalog or the one the old students knew? The answer is that most of us originally learned of the college not through the official processes but from some student or recent graduate, either firsthand or secondhand.

Consequently, when we arrived here we expected to find the college about as it had been described to us. We expected no hazing or traditional freshman-hatred; similarly, we anticipated that our regulations would parallel those for the upperclassmen, except for academic distinctions and the rule on cars. We found, however, that in two important ways our class was treated as a separate part of the school: freshmen had restricted social privileges, and all the freshman women were thrown into one dormitory.

So for the present, the freshman is a creature apart (New Dorm is the habitat of the female of the species; one characteristic of the entire species is reduced mobility). Perhaps some day he will develop into some more common and recognizable animal; as for now, he is an alien.

Most of us are genuinely pleased with our first weeks at Bard, but we continue to ask with chagrin why there exist such restrictions on our complete integration into the community life. We wonder why a college which by accepting us expressed a belief in our maturity should greet us at the outset of our undergraduate career by treating us as immature and unable to handle the freedoms and responsibilities of college life. We seek only acceptance as normal members of the college community; the freshman social regulations estrange us from that community.

CHARLES HOLLANDER, '65

Bard Attends

(Continued from Page 1)

The "showdown issue" was the House Un-American Activities Committee and the student demonstrations in San Francisco. Seven hours of debate, amendment, and parliamentary struggle preceded the final vote. In an outside debate, sponsored by liberal and conservative groups, Michael Harrington, a Social-Democratic leader, criticized "Operation Abolition" as a hoax and challenged the very mandate under which the HUAC operates—"to investigate propaganda". This means, he said, investigation of ideas and opinions, and is alien to the democratic process. Further, illegal acts and criminal intentions are not HUAC's business, but the job of the FBI, Justice Department, police, and courts. Fulton Lewis III, Goldwater Conservative and narrator of "Operation Abolition", agreed the film has "flaws", but asserted society's basic right to self-preservation: HUAC is vital, as Communism is a conspiracy which must be exposed and by the time Communists get their hands on a gun it will be too late. The Congress voted 269-156 to condemn the Committee for harassing freedom of inquiry and association in the academic community; it urged the U. S. Congress to abolish it.

An urgent appeal came for aid to save the lives of 31 students on trial in Cuba. The NSA Congress wired Latin American student unions and governments to influence the Castro regime. Action was promised immediately. The Cuban Students were given heavy sentences but none were executed.

From The President . . .

One of the chief assets of Bard College is its magnificent setting. The newcomer or visitor seldom fails to speak of the beauty of this place, and how fortunate we are to be here. Some of us, however, after we have been here for a while, take the college's surroundings for granted. This is too bad.

Not many college locations have a richer combination of history and beauty. A few miles south of the College (just north of the Kingston Bridge) is Rokeby, the home of Margaret Chanler Aldrich. There, still on the walls of the drawing room, is the wall-paper which her great-great-grandfather, John Armstrong, brought back from France after he had finished negotiating the Louisiana purchase! Incidentally, Mrs. Aldrich remembers talking as a child with a man who had seen Alexander Hamilton's body in the boat after he had been killed in the duel with Aaron Burr.

And a few miles north of our Bard campus is Clermont, an estate which has been continuously in the possession of the Livingston family since 1728. Its mansion, still standing, was built in 1730. In the Revolutionary War, the British General Vaughan, burned the building, and left only the great stone walls standing. The family promptly rebuilt the edifice.

It was to the Hudson River landing of this same estate that Robert Fulton's steamboat tied up the evening of August 18, 1807, after its maiden voyage up the river from New York. Robert R. Livingston was Fulton's principal backer. During the following winter, the steamboat was tied up at Barrytown dock and rebuilt. With the refurbished boat, Livingston and Fulton formed a partnership and secured for a time a monopoly on steamboating on both the Hudson and Mississippi rivers.

Less than an hour's walk from the College is Cruger's island, reached by going down

the gravel road which turns west at the great stone gate of Ward Manor, a quarter mile north of our Chapel. Cruger's was a favorite Indian camping ground, and was often an India battlefield. Particularly on the northern end it is still not too difficult to dig up stone arrowheads. On his Cruger's island estate, John Church Cruger in the mid 1800's, to recreate there the atmosphere of the then popular Hudson River painting school, built a series of stone arches, and set in them the Mayan limestone figures brought from Yucatan by the explorer John Lloyd Stevens. You can still see on Cruger's the remnants of these "artificial ruins!" The Central Hudson Power Company bought the island a year or so ago, and plans to erect a generating plant there, so lovers of Hudson River history and atmosphere will not have too much longer to enjoy it in its present unspoiled state.

And then there is the Sawkill. If you haven't followed this little river from Annandale Common down to the Hudson, do so while we are still having these beautiful fall days. Just below the village are the ruins of an old chocolate factory. Then you come to our swimming pool beside the upper falls. Below is a mill-pond from which an iron penstock still carries water down through the ravine to the banks of the Hudson, where a little hydro-electric plant supplies power for the General Delafield estate, south of Blithewood. The falls below this pond are the most magnificent hereabouts—and a good path follows beside them, all the way down from our swimming pool. The path comes out on the banks of the Hudson on College land, in the midst of the most spectacularly beautiful field of myrtle I have ever seen anywhere.

If there is anything to be learned from where one is, this is a fine place for a college to be!

—REAMER KLINE

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Dr. Sheppe Receives Grant

Dr. Walter Sheppe, assistant professor of biology, has received a research grant for special study through this coming year from the United States Department of Health, Education and Welfare.

Dr. Sheppe expects to spend at least three years studying the deer mouse, *Peromyscus*, the most common mammal in New York forests.

"We will study how they live, how they behave, and what their social life is like," Dr. Sheppe stated. "We hope that this will shed light on what determines the distribution and abundance of animals. Eventually this may help us understand some of the problems of human behavior. If we can find out why other animals fight we should have a better understanding of why people fight. But right now we are interested in the mice, not in international problems."

C. J. STOCKENBERG

— HARDWARE —

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Left Of Left

By Richard Greener

Due to the fact that Conservative uprisings in Bard politics has pushed the Federation For The Advancement Of Liberal Government out of office and into the Opposition without the strength of representation they once held so firmly, this oldest and greatest of political organizations operating solely in the Bard Community has found a new home. The Bard Observer has been so kind as to offer to help the Federation get the truth to the Community. We hope to have a column in each edition of the Observer that will carry official policy statements direct from the Policy Planning Board of the Federation. Statements of praise or otherwise, concerning the subjects treated in this series of articles may be submitted to us c/o the Observer. Kindly address them to the Grand Old Federation. The Staff of the Federation shall make all possible effort to answer all questions.

Segregation

Segregation is real evil and all thinking people are against it when it has to do with Negro and white. The Federation understands that President Kline had a great deal to do with the Civil Liberties Union while he was stationed in Conn. If this be true, we wonder why the Administration condones segregation here in the Bard Community. Perhaps, the difference lies in the fact that segregation here applies not to Negro and white, but to New Students and Old Students. No one needs to be reminded again that the new students are forbidden to take advantage of the social regulations existing for the benefit of the students who were at Bard as of June 2, 1961.

The Federation does not feel that the new students should have entered under the present regulations and does not ask that now. We are fully aware that the Board of Trustees statement of last June eliminates the possibility of the new students immediately taking advantage of the present regulations. However, we feel that it is rather cruel of the Administration not to have worked out some plan over the summer months which would have afforded the new students some degree of

intervisitation when they arrived. In order for the new students to work out adequate regulations through elected committees it will probably take a whole semester. During this time they can do nothing but wait and we who were here in the Spring of 1960 and the Fall semester following that know what it is like to wait for the approval of proposed new regulations.

As important as this aspect of the problem is, when we examine the total situation we notice its full implications. Rev. Kline has said that he does not wish the incoming students to be out-of-step with the values and morals of other liberal arts colleges with which Bard likes to associate. If he is not willing to grant the new students the same social regulations applying to the three upper classes, he must necessarily feel that those three classes are out-of-step. To the Federation this means only one thing; The regulations eventually to be adopted for this years new students will go with them when they become old students next year. When the Class of '64 is in its final year they shall most likely be living under totally different regulations than the rest of the college. In only four years President Kline will have achieved a total victory. The regulations on which we worked so long and which have been so well enforced will no longer apply to anyone.

The Federation strongly urges Community Council, which has the power to "set regulations and standards for the Community," to bring the problem to light before it is too late. Council is urged to insure that the regulations arrived at by this group of new students will exist for only new students in future years. The Federation also urges the President of the College to make himself plain on this vital question. We cannot accept his statement "at a place like Bard we can only plan for a year at a time." Surely, our President is planning far ahead and so should we. In accordance with the idea of a Bard Community, we cannot sit by and watch or aid in the permanent division of that Community. We must fight segregation at Bard before it becomes too much of a tradition.

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Local Merchants On Parade

With this issue The Observer opens a new column for the benefit of all the new ar-

rivals on campus. The following is a list and a brief description of some of the merchants one would be liable to do business with in the area.

There is quite a variety of restaurants and bars in the vicinity . . . **Adolph's** (down the road) needs no write up, if you haven't found it by now, you never will . . . **Anne's** (known officially as Harold's) offers a refreshing retreat from institutional food, and at reasonable prices, too . . . For those who want a real treat we suggest **The Sawdust Trail**, don't miss their steaks and lobsters . . . **Boyce Chevrolet**, in Red Hook, is holding an open-house preview of their 1962 models on September 29, refreshments will be served . . . For the do-it-yourselfer, **Scheffler Lumber Company**, carries almost everything, and they deliver, too . . . While in Red Hook, stop at **Aucok's Food Market**, they have practically everything you'd ever want to eat . . . for the girls: **Marshall's Fashion Shop** is under new ownership, which promises some fashionable advances . . . **Richmond Laudro-**

mat does your laundry for you in a few hours, shirts in one day, quite reasonable, efficient . . . Right next door, dependable, friendly, jolly **Bert Smith** will fix any car, replace any part (and if he hasn't got it he'll make it) and, probably guarantee it also! . . . For any type of cosmetic, drug, Rx, we suggest the **Red Hook Drug Store** and they deliver . . . **The First National Bank of Red Hook** offers Bardians all types of banking service, very friendly, and conveniently located . . . Right across from the bank you'll find the **Red Hook Bakery** which has every conceivable form of pastry and baked on the premises at that . . . A little beyond the intersection in Red Hook, C. J. Stockenberg's hardware store carries all household items . . . For the men, **Manny's Red Hook Barber Shop** now has two barbers . . . **The Lyceum Theatre** again promises to show fine art and foreign films . . . **Smith's Esso Station** in Barrytown, under new proprietorship is presently improving their facilities so that they may serve you better . . . Over in Rhinebeck prospective Dodge owners will be pleased by the **Community Garage**, repair and routine service work done also . . .

LYCEUM

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Members Added

(Continued from Page 1)

tion of being rather a well known poet. A book of his poetry, "Armed Descent", was published recently, dealing with physical love, sex, and what is commonly called "the mysticism of the body."

Miss Rosa Bok, Bard's new voice teacher, was born and educated in Vienna. Residing now in Woodstock, she teaches here every Monday. Miss Bok achieved her wonderful reputation through her professional career as a singer in New York's Metropolitan Opera. Her spare time now is occupied with painting, a hobby she works at for her own individual satisfaction.

EPC Will Meet

(Continued from Page 1)

created by the resignation of Richard Socher, Social Studies Division. His replacement will be elected Wednesday, September 27, from candidates (social studies majors) who sign the notice posted in Hegeman. Only last year's students may vote, since the original election was held last spring and in the opinion of E.P.C. new students have not yet become well acquainted enough with their fellow students to vote.

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